

The Bachelor of Education is the two years professional programme.

**Po1** – Promote capabilities required for competent teacher and other Educational professionals.

**Po2** – Inculcate the national values and goals included in Constitution of India

**Po3** – Understand about children of different age group along with their socioeconomically and cultural aspect.

**Po4** – Adapt ICT tools with regards to educational aims and principles

**Po5** – Understand the epistemology of different pedagogies of school subject

**Po6** – Experience the child, the school and the community regarding educational context

### **Program Specific Outcomes**

The B.Ed. Programme develops teacher educators with knowledge, skill and attitude regarding professional teaching, educational administration, and research and extension activity.

Semester: I

**Course Code: Course -1**

**Name of Course: Childhood and Growing up**

**Course Outcomes:**

**CO1: Childhood and Growing up**

- 1.1 .Explains the theories of child development
- 1.2. Illustrates the developmental characteristics with respect to childhood and adolescence.
3. Develops sensitivity towards issues related to child development

**CO2: Contemporary India and Education**

- 2.1. Understands the present status of Indian education in pre and post era
- 2.2. Explains the contribution of constitution of India in education
- 2.3. Get acquaint with different Government policies of education

### **CO 3 – Understanding Discipline and Subject**

- 3.1. Knows the different disciplinary areas
- 3.2. Reflect on the nature and role of disciplinary knowledge included in school curriculum
- 3.3. Illustrates the changing role of teacher

### **CO4: EPC-1 –Reading and Reflecting on Text**

- 4.1. Develops the ability in the language of instruction.
- 4.2. Thinks and discusses on different kind of text
- 4.3. Tries to become self-learner, reflective and expressive professionals

### **Practicum**

### **CO5: A-1: Diagnostic and Enriching the teaching skills**

- 5.1. Acquires the different micro teaching skills
- 5.2. Applies the skills proficiently
- 5.3. Understands the theory of each microteaching skills.

### **CO6: A-2: Lesson Planning Workshop and Demonstration Lessons**

- 6.1. Practices the lesson planning
- 6.2. Acquire the skills of writing lesson plan
- 6.3. Understand the objectives and specifications.

### **CO7: A-3: Simulated Teaching Workshop**

- 7.1. Practices the teaching of lesson in simulated situation
- 7.2. Acquire the abilities and skills regarding teaching
- 7.3. Discusses with peers regarding teaching

### **CO8: A-4: Teaching Aids Workshop**

- 8.1. Acquire the skills and abilities required for the construction of teaching aids
- 8.2. Knows the application of teaching aids in suitable condition

8.3. Prepares effective and appropriate teaching aids according to different pedagogies.

**CO-9: A-5 School Engagement and Visits to innovative centers of pedagogy and learning**

9.1. Observes the physical facilities of school

9.2. Observes the teaching of various teachers naturally

9.3. Understands the role of headmaster, supervisor and teacher in school administration

**CO10 A-6 Internal Examination**

10.1. Creates the habit of continuous study

10.2. Evaluates by own

10.3. Knows the place of own regarding progress in theory course

**CO11A-7 Language across the School Curriculum**

11.1. Understands the language background of students

11.2. Understands the nature of reading in the content areas in school subjects

11.3. Creates sensitivity to the language diversity that exists in the classroom

**Semester II**

**CO12 Course – 4-Learning and Teaching**

12.1. States the different theories regarding psychology for learning and teaching

12.2. Illustrates the teaching as a planned activity

12.3. Explain the professional development of teacher

**CO13 Course 5-a Part-1 Knowledge and Curriculum Part-1**

13.1. Describes the nature and importance of education and educational process

13.2. Knows the importance of modern values like equity and equality, social justice and dignity

13.3. Illustrates the relation between curriculum, syllabus and textbooks

**CO14 Course 6a-I Pedagogy of school subject**

- 14.1. Understands the nature of English/ Marathi/ Hindi/Science
- 14.2. States the aims and objectives of teaching English/ Marathi/ Hindi/Science
- 14.3. Applies different methods, approaches and support services for teaching English/ Marathi/ Hindi/Science

**CO15: Course 6a-II Pedagogy of School Subject**

- 15.1. Understands the nature of Mathematics/ History/ Geography
- 15.2. States the aims and objectives of teaching Mathematics/ History/ Geography
- 15.3. Applies different methods, approaches and support services for teaching Mathematics/ History/ Geography

**CO16: Course 7- Assessment for Learning**

- 16.1 Describes the concept of measurement, assessment and evaluation
- 16.2 Develops an achievement test and its blue print
- 16.3 Constructs the portfolio and rubrics

**CO17: EPC-2 Drama and Art in Education**

- 17.1 Describes the basics of different drama and art forms
  - 17.2 Creates the sense of artistic and aesthetic
  - 17.3 Creates awareness of the rich cultural heritage, artists and artisans
- Practicum

**CO.18: B-1 School Engagement and visits to innovative centers of pedagogy and learning**

- 18.1 identifies the different types of schools
- 18.2 acquires the different teaching skills required for different types of schools
- 18.3 knows the activities and practices conducted in innovative schools

**CO19: B-2 and B-3 Field engagement and Internship**

- 19.1 Engaged actively in teaching and teaching related other activities at school

19.2 Observes the teaching of peers and respective school teacher

19.3 Records the physical facilities available in the school

**CO20: B-4 Diagnostic test on content knowledge and remedial programme**

20.1 identifies the different difficulties regarding content knowledge

20.2 completed the remedial programme framed by the faculty of college.

**Semester III**

**CO21:6b-I Pedagogy of School Subject One Part-I**

21.1 Creates year plan, unit plan and lesson plans of Marathi/English/Hindi/Science according to steps

21.2 Describes the qualities and qualifications and changing role of teacher of Marathi/English/Hindi/Science subject

21.3 understands the pedagogical analysis of Marathi/English/Hindi/Science subject

**CO22:6b-II Pedagogy of School Subject Part-II**

22.1 Creates year plan, unit plan and lesson plans of Mathematics/History/Geography according to steps

22.2 Describes the qualities and qualifications and changing role of teacher of Mathematics/History/Geography subject

22.3 understands the pedagogical analysis of Mathematics/History/Geography subject

Practicum

**CO23: C-1 School Internship**

23.1 Engaged actively in teaching and teaching related other activities at school

23.2 Observes the teaching of peers and respective school teacher

23.3 Records the physical facilities available in the school

**CO24: C-2 Health and Physical Education Workshop**

24.1 understands the importance of physical education and health in human life

24.2 describes the nature of ground, measurements of it, rules and framework of individual and group sports.

### **CO25: C-3 Psychological Testing Workshop**

25.1 Performs different psychological experiments

25.2 Understands different types, characteristics, advantages and disadvantages of psychological tests.

### **CO26: C-4 Action Research workshop**

26.1 Prepares the research proposal

26.2 Acquaint with research process

26.3 Writes the report of research study

### **CO27: C-5 Workshop on Constructivist Approach to Teaching and Learning**

27.1 understands the concept of constructivism

27.2 Applies different constructivist strategies

27.3 Identifies underachievement students

### **CO28: C-6 Internal Examination**

28.1. Creates the habit of continuous study

28.2. Evaluates by own

28.3. Knows the place of own regarding progress in theory course

### **Semester IV**

### **CO29: Course 8- Gender, School and Society**

29.1 Develops basic understanding and familiarity with key concepts like gender bias, empowerment and equity.

29.2 Describes the gender issues in school and curriculum.

29.3 understands how gender power and sexuality relate to education

### **CO30: Course 5b- knowledge and Curriculum Part II**

30.1 Describe the social reconstruction through curriculum

30.2 illustrate the relation of curriculum and school practices

30.3 describes the role of teacher in implementation of curriculum

### **CO 31: Course 9 Creating an Inclusive School**

31.1 understands the role of inclusive school in modern times.

31.2 describes the concept and nature of inclusive education

31.3 Acquires the ability to create an inclusive classroom

### **CO 32: Course 10 Optional Course**

#### **Environmental Education**

32.1 Acquaints with the environmental issues and their remedies

32.2 Develops knowledge and understandings about environmental education through conferences on it

32.3 develops awareness about management of water, land, plants, animals

Practicum

### **CO33: EPC-3- Critical understanding of information communication Technology (ICT)**

33.1 Develops ability about use of various ICT resources for teaching

33.2 Identifies and use of free access and open access

33.3 Understands the participation of knowledge society

### **CO34: EPC 4 Understanding the self**

34.1 Develops understanding about self as a person and as a teacher

34.2 Develops effective communication skills

34.3 Develops holistic and integrated understanding of human self and personality

### **CO 35: D-1 Educational Tour**

35.1 Acquire the skills related with social adaptation

35.2 Gets acquaint with knowledge of organization of educational tour

35.3 Develops the life skills like communication, interpersonal relationship, problem solving.

**CO36: D-2 Project related to community experience**

36.1 Understands the issues of society

36.2 Develops the social and adjustment skills

36.3 creates social commitment

**CO37: D-3 Workshop on models of teaching**

37.1 States different models of teaching

37.2 Uses different models of teaching effectively

37.3 Prepares the lesson plan according to models of teaching

**CO38: D-4 Annual Lesson Examination**

38.1 Conduct the lesson on school according to ideal pattern of lesson conduction

38. Creates self-evaluation ability regarding teaching skill

**CO39: D-5 General orientation of student teacher**

39.1 Acquires different life skills

39.2 Develops communication skills

**CO 40: D-6 Internal Examination**

40.1. Creates the habit of continuous study

40.2. Evaluates by own

40.3. Knows the place of own regarding progress in theory course