

**Shri Shahu Shikshan Prasarak Mandal's
Late. H.G.Alias B.G. kharade College of Education. Kolhapur,
Quality Assurance Cell Meeting
2021-2022**

Minutes of Meeting:

- 1) Academic Orientation and Study Skill Workshops
- 2) Leadership Workshops and Seminars Commence
- 3) Awareness Campaigns for Social Justice and Equality
- 4) Yoga and Mindfulness Activities

Attendees

Sr. No	Name of Members	Designation	Sign
1	Dr. C.G.Khandke	Chairperson	
2	Shri. M.D. Kharade	Management Representative	
3	Smt. S.G.Powar	Management Representative	
4	Smt.M.R.Patil	Coordinator IQAC	
5	Dr. A.S.Patil	Teacher Representative	
6	Shri. S.B.Gavade	Teacher Representative	
7	Smt. V.B.Patil	Teacher Representative	
8	Smt. S.S.Sutar	Teacher Representative	
9	Shri. S.A.Kamble	Teacher Representative	
10	Shri. S.S.Patil	Industrial Representative	
11	Shri. S.R.Ingavale	Community Representative	
12	Smt. T.S.Patil	Teacher Representative	
13	Smt. S.P.Waychal	Teacher Representative	
14	Shri. R.K.Daiyne	Student Representative	
15	Smt. P.S.Patil	Student Representative	

Meeting Summary

1)Academic Orientation and Study Skill Workshops:

The IQAC coordinator briefed the members about the importance of academic orientation and study skill workshops for the students. It was proposed to organize a series of workshops at the beginning of the academic year to help students familiarize themselves with the college's academic policies, library resources, and effective study techniques. The faculty members agreed to conduct these

workshops and ensure active participation from all students. The schedule and topics for the workshops will be finalized and communicated to the students before the start of the academic year.

2) Leadership Workshops and Seminars Commence:

The members discussed the significance of developing leadership skills among students. It was decided to conduct leadership workshops and seminars throughout the academic year to enhance students' leadership qualities and encourage them to take on leadership roles within the college and beyond. Faculty members with expertise in leadership development will be responsible for organizing these events. The IQAC coordinator will coordinate the scheduling and ensure active student involvement.

3 Awareness Campaigns for Social Justice and Equality:

The committee recognized the need to create awareness about social justice and equality among the students. It was proposed to organize awareness campaigns, guest lectures, and panel discussions on topics related to social justice, gender equality, and inclusivity. The faculty members agreed to collaborate with external speakers and organizations working in this field to conduct informative sessions. The student representative suggested incorporating these topics into the curriculum as well. The committee acknowledged the suggestion and agreed to discuss it further in the upcoming meetings.

4) Yoga and Mindfulness Activities:

The importance of incorporating yoga and mindfulness activities for the well-being of students was highlighted. The committee discussed the possibility of including regular yoga sessions and mindfulness exercises in the college's routine. It was suggested that the college hire a certified yoga instructor to conduct these sessions. The non-teaching staff representative agreed to explore available options and present them in the next meeting for further consideration.

Action Items:

- IQAC coordinator to finalize the schedule and topics for academic orientation and study skill workshops.
- Faculty members to prepare and deliver sessions for academic orientation and study skill workshops.
 - Faculty members to plan and organize leadership workshops and seminars throughout the academic year.
 - IQAC coordinator to coordinate scheduling and ensure student participation in leadership workshops and seminars.
 - Faculty members to collaborate with external speakers and organizations for

awareness campaigns on social justice and equality.

- Student representative to gather student feedback and suggestions for incorporating social justice topics into the curriculum.
- Non-teaching staff representative to explore options and present proposals for hiring a certified yoga instructor for yoga and mindfulness activities.

Adjournment:

The meeting concluded with the understanding that the discussed initiatives would be implemented in the upcoming academic year. The next IQAC meeting was scheduled for 16 August 2021

Minutes recorded
by: Smt. Mukta
R. Patil Asst.
professor IQAC
Coordinator

Action Taken Report Internal Quality Assurance Cell Academic Year 2021-2022

Agenda:

- 1) Academic Orientation and Study Skills Workshops
- 2) Leadership Workshops and Seminars Commence
- 3) Awareness Campaigns for Social Justice and Equality
- 4) Yoga and Mindfulness Activities

Resolution:

1) Academic Orientation and Study Skills Workshops:

Resolution: To conduct academic orientation and study skills workshops for students to familiarize them with college policies and enhance their study skills.

Action Taken:

- A schedule was prepared for academic orientation workshops, which were conducted at the beginning of the academic year.
- Faculty members delivered sessions on various topics, including time management, effective note-taking, and examination preparation.
- Study material and resources were provided to students to support their learning process.
- Feedback from students was collected to assess the effectiveness of the workshops and make necessary improvements.

2) Leadership Workshops and Seminars Commence:

Resolution: To organize leadership workshops and seminars to develop leadership skills among students.

Action Taken:

- Leadership workshops and seminars were scheduled throughout the academic year.
- Experts and experienced professionals were invited to deliver sessions on leadership development and practical leadership skills.
- Students were encouraged to actively participate in group activities and take up leadership roles within the college.
- Opportunities for students to attend external leadership conferences and events were explored and promoted.
- The impact of these initiatives was assessed through feedback and self-assessment exercises.

3) Awareness Campaigns for Social Justice and Equality:

Resolution: To conduct awareness campaigns, guest lectures, and panel discussions on social justice and equality.

Action Taken:

- Awareness campaigns on social justice and equality were organized on various platforms within the college.
- Expert speakers from relevant fields were invited to deliver guest lectures and engage students in discussions.
- Panel discussions were conducted to provide a platform for students to voice their opinions and raise awareness about social justice issues.
- Collaboration with local organizations working on social justice and equality was established to enhance the impact of these campaigns.
- The reach and impact of these campaigns were evaluated through surveys and feedback from participants.

4) Yoga and Mindfulness Activities:

Resolution: To incorporate yoga and mindfulness activities for the overall well-being of students.

Action Taken:

- A certified yoga instructor was appointed to conduct regular yoga sessions for interested students.
- Mindfulness activities, such as meditation and breathing exercises, were introduced as part of the college routine.
- Students were encouraged to participate in these activities to reduce stress and enhance their overall mental well-being.
- Feedback was collected from participants to assess the effectiveness of the yoga and mindfulness activities.

Conclusion:

The Internal Quality Assurance Cell successfully implemented the resolutions made during the academic year 2021-2022. The college conducted academic orientation and study skills workshops, leadership workshops and seminars, awareness campaigns for social justice and equality, and introduced yoga and mindfulness activities. These initiatives aimed to enhance the educational experience, develop leadership qualities, promote social awareness, and prioritize the well-being of the students. The impact of these actions was assessed through feedback and evaluation, allowing for continuous improvement and growth. The Internal Quality Assurance Cell remains committed to ensuring the quality and holistic development of students at Late H.G. Alias B.G.Kharade College of Education, Kolhapur.

Program Contribution in Our College

Our college has made significant contributions through various programs aimed at enhancing the educational experience and overall development of students. These programs have played a crucial role in fostering a conducive learning environment and promoting holistic growth. Here are some of the notable contributions made by the programs implemented in our college:

1) Academic Orientation and Study Skills Workshops:

These workshops have provided students with essential tools and strategies to excel in their academic pursuits. Students have gained valuable insights into effective study techniques, time management, note-taking, and examination preparation. The workshops have helped students adapt to the college environment and understand the academic policies and resources available to them.

2) Leadership Workshops and Seminars:

The leadership workshops and seminars have played a pivotal role in nurturing leadership qualities among students. Through interactive sessions and practical exercises, students have developed skills such as communication, teamwork, problem-solving, and decision-making. The programs have inspired students to take on leadership roles within the college and in their future endeavours.

3) Awareness Campaigns for Social Justice and Equality:

The awareness campaigns have raised consciousness among students about social justice issues and promoted equality and inclusivity. Guest lectures, panel discussions, and awareness drives have provided platforms for open dialogue and discussions on various social justice topics. The programs have empowered students to become advocates for positive change and actively contribute to building a just and inclusive society.

4) Yoga and Mindfulness Activities:

The integration of yoga and mindfulness activities in our college has significantly contributed to the overall well-being of students. Regular yoga sessions have helped students manage stress, improve focus, and enhance physical fitness. Mindfulness activities, such as meditation and breathing exercises, have promoted mental well-being and emotional balance among students.

Other Contributions:

Our college has also organized various extracurricular activities, cultural events, and sports tournaments that have fostered students' talents and encouraged their participation in non-academic pursuits. Community outreach programs and social initiatives have provided opportunities for students to engage with the local community and contribute to social causes.

Through these programs, our college has made a positive impact on the personal and academic growth of students. The contributions made by these initiatives have not only enriched the college experience but have also equipped students with valuable skills and perspectives that will benefit them in their future endeavors. Our college remains committed to continuously improving and expanding these programs to provide a holistic and enriching educational environment.




PRINCIPAL
Late H. alias B. G. Kharade College
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